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| **Subject** | **Year 10 Content – Autumn Term** | **How to support students’ learning** |
| Spanish | **Module 1 - My personal world; Media and technology**  Talking about Spanish-speaking sports stars  Using adjectives in Spanish  Talking about life online  Talking about life online  Revising the present tense  Using expressions of frequency  Talking about sports and free-time activities  Revising irregular present tense verbs  Using opinion verbs and expressions  Arranging to go out  Using the near future tense  Planning a cinema visit  Saying what you did at the weekend  Using the preterite tense  Talking about days that went wrong  Practising different verbs in the preterite tense  Combining three tenses  **Module 2 - Travel and Tourism**  Describing a photo  Discussing travel plans  Using comparatives  Using se puede + infinitive  Talking about festivals in the Spanish-speaking world  Using hay and hay que  Using extended sentences with ‘if’  Saying what you did on holiday  Practising ‘I’ and ‘we’ forms in the preterite tense  Using a range of structures to give opinions in the past  Describing where you stayed  Using the imperfect tense for descriptions  Asking questions  Talking about holidays using different tenses  Using three different time frames  Using strategies to work out meaning  **Students will learn, practise and develop examination skills throughout the term.** | Your child is now undertaking their Key Stage 4 education in Spanish. It is therefore vital that they are completing their weekly homework tasks on [www.languagenut.com](http://www.languagenut.com). All students are provided with an individual login to this website in September.  Students will be provided with key vocabulary in each lesson, and they should be revising this regularly at home in preparation for assessments. A “little and often” approach works best for language learning.  A good vocabulary revision technique is to create flashcards whereby the Spanish word on is written on one side of a card and the English word on the other. You can then challenge students by holding up the Spanish version initially, and then when their confidence has grown, the English version.  You can also create digital flashcards on the website [www.quizlet.com](http://www.quizlet.com) which then utilises a range of activities to support students’ revision.  Students complete the Pearson Edexcel (2024) GCSE Spanish qualification. Students should make use of the excellent learning and revision resources on BBC Bitesize: [Spanish - Edexcel (for exams from 2026)](https://www.bbc.co.uk/bitesize/examspecs/zwbhb7h) |